



‘Pupil Premium’ is an allocation of additional funding provided to schools to support specific groups of children, who are vulnerable to possible underachievement. Such children are those who have been eligible for Free School Meals (FSM) within the last 6 years, ‘Ever 6’ service children (whose parents serve in our armed forces), and children adopted from care.

In deciding how our ‘Pupil Premium’ funding is spent, our priority is to focus on narrowing the gap for children not on track to achieve good progress in reading, writing and mathematics. Careful analysis of each child’s progress and attainment in relation to age related expectations (ARE) is undertaken, which informs the allocation of spending. Our ‘Pupil Premium’ action plan includes performance measures that are evaluated and reviewed to ensure that they are successfully improving outcomes for our children.

**Summary of Pupil Premium Funding 2016/17**

Total number of pupils on roll in Years 3 to 6	272
Estimated percentage of pupils in receipt of Pupil Premium	51%
Pupils recorded as Ever 6 FSM in 2016/17	134
Estimated amount of Ever 6 FSM funding	£182,160.00
Pupils recorded as Service Children	3
Total amount of Service Children funding	£900.00
Pupils recorded as Adopted from Care	1
Total amount of Adopted from Care funding	£1900.00
Pupils recorded as Looked After Children	1
Total amount of Looked After Children funding	£1900.00
Estimated total amount of Pupil Premium received in the financial year 2016/17	<b>£177,040.00</b>

**Summary of Pupil Premium Spending Academic Year 2016/17**

At Morley Place Academy, we use our funding for a range of purposes suited to meet the individual needs of our children.

We believe in ‘quality first teaching’ and ensure that all our children are well supported through smaller teaching groups for English and Maths in years 3, 4 and 6 and a Teaching Assistant (TA) available to every class in English and Maths. In addition to this, we deliver a wide range of focussed small group interventions sessions such as ‘Read, Write, Inc’, Reading Comprehension, Toe-by-Toe, Stareway to Spelling, Power of 2 and nurture groups throughout the school day.

This academic year our focus is on engaging children in reading, raising attainment in English and Maths, and attendance and punctuality.

Our skills based creative curriculum includes opportunities for children to learn through first-hand experience. We have subsidised curriculum experience days, trips and a residential and developed a topic approach that is suited to the needs and interests of the children.

We also offer the service of an Inclusion Manager for Pastoral care and Behaviour who supports families with attendance, welfare issues, behavioural support and parental engagement and a Learning Mentor whom works with our more emotionally vulnerable children.

## Learning in the Curriculum

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
Provide additional Teaching Assistants for all classes to support small groups / 1:1 sessions within the classroom and for specific targeted interventions	<ul style="list-style-type: none"> <li>LSA in each classroom for English and Maths</li> </ul>	£66,104 40% of overall TA hours	<ul style="list-style-type: none"> <li>Accelerated progress in reading, writing and maths (assessment data)</li> </ul>
Additional teacher in year groups for English and Maths	<ul style="list-style-type: none"> <li>Additional staff members in the mornings to lower group sizes (Y4 and 6)</li> </ul>	£45,000	<ul style="list-style-type: none"> <li>All children making accelerated progress (assessment data)</li> </ul>
Raise the enjoyment and attainment in reading	<ul style="list-style-type: none"> <li>Sumdog Reading Subscription</li> <li>Reading Week</li> <li>Library Services</li> <li>Doncaster Book Awards</li> <li>Reading books</li> <li>Head Start Reading</li> </ul>	£3,900	<ul style="list-style-type: none"> <li>Accelerated progress in reading (assessment data)</li> </ul>
Raise attainment in writing and SPAG	<ul style="list-style-type: none"> <li>Read,Write,Inc Spelling</li> </ul>	£	<ul style="list-style-type: none"> <li>Accelerated progress in writing (assessment data)</li> </ul>
Raise attainment in maths	<ul style="list-style-type: none"> <li>Sumdog Maths Subscription</li> <li>Rainbow maths</li> <li>Maths No Problem Books</li> <li>Target your Maths Books</li> <li>Power of Two</li> </ul>	£890	<ul style="list-style-type: none"> <li>Accelerated progress in maths (assessment data)</li> </ul>
Raise attendance / improve punctuality to ensure all children in school and on time	<ul style="list-style-type: none"> <li>'Sam and Sammy' Attendance Kit</li> <li>Breakfast club</li> </ul>	£4,145	<ul style="list-style-type: none"> <li>Improved attendance and punctuality (attendance analysis)</li> </ul>
Additional resources to support & promote further pupil engagement in curriculum learning	<ul style="list-style-type: none"> <li>Twinkle subscription</li> <li>Additional resources to implement new curriculum areas for each year group</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Enhanced learning in topic areas.</li> <li>Improvement in writing as a result of stimulating experiences (assessment data)</li> </ul>
Additional staff to cover PPA so that class TA's can support vulnerable learners through interventions.	<ul style="list-style-type: none"> <li>1 teacher for afternoons</li> </ul>	£10,000	<ul style="list-style-type: none"> <li>Greater impact of TA's on learning in English and Maths</li> </ul>

## Enrichment Beyond the Curriculum

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
To provide access to a range of afterschool clubs/ holiday programmes, to promote social skills/ self-esteem /level of engagement	<ul style="list-style-type: none"> <li>Active Regen Holiday Programmes</li> <li>Afterschool clubs</li> </ul>	£25,000	<ul style="list-style-type: none"> <li>Raised engagement in learning / improved attainment</li> </ul>
To provide a rich and varied programme of educational visits, accessible to all pupils	<ul style="list-style-type: none"> <li>Subsidisation of trips / visits</li> </ul>	£5,000	<ul style="list-style-type: none"> <li>Raised engagement in learning / improved attainment</li> <li>Increased self-esteem and motivation</li> <li>Enhanced learning in topic areas.</li> <li>Improvement in writing as a result of stimulating experiences (assessment data)</li> </ul>

## Social Emotional and Behavioural

Targets	Improvement Action	Resources / cost	Impact (Success Criteria)
Targeted family work to support overcoming barriers to attendance / engagement in children's learning	<ul style="list-style-type: none"> <li>Employment of Inclusion Manager inc training &amp; resources</li> </ul>	£22,358	<ul style="list-style-type: none"> <li>Targeted children making good progress (assessment data)</li> <li>Fewer behavioural incidents (behaviour analysis)</li> <li>Improved attendance (attendance analysis)</li> </ul>
Targeted behavioural interventions to work with vulnerable children, enabling them to access full curriculum / prevent loss of learning time	<ul style="list-style-type: none"> <li>Employment of additional LSA / Learning Mentor</li> </ul>	£10,698	<ul style="list-style-type: none"> <li>Targeted children making good progress (assessment data)</li> <li>Fewer behavioural incidents (behaviour analysis)</li> <li>Improved attendance (attendance analysis)</li> </ul>
To implement growth mindsets and continue to use the dojo system for rewarding good behaviour.	<ul style="list-style-type: none"> <li>Training on growth mindsets</li> <li>Incentive prizes</li> <li>Sparky Teach Resources</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>Improved attainment (assessment data)</li> <li>Fewer behavioural incidents inc low level disruption (behaviour analysis)</li> </ul>

Targeted work on Drugs Awareness for year 6 pupils to help raise awareness and promote improved self-esteem	<ul style="list-style-type: none"> <li>• DARE programme</li> </ul>	£1,564	<ul style="list-style-type: none"> <li>• Children knowledgeable of the dangers of drug misuse and able to make positive life choices</li> <li>• Self-esteem increased</li> </ul>
To ensure all children are prepared for the day and improving communication between home and school	<ul style="list-style-type: none"> <li>• Planners</li> <li>• Homework books</li> <li>• Additional uniform</li> <li>• Book Bags (Y3)</li> <li>• Pencil cases</li> </ul>	£2,498	<ul style="list-style-type: none"> <li>• Children have a good start to the day (observations)</li> <li>• Improved attendance (attendance analysis)</li> <li>• Improved home / school communication (planners)</li> </ul>
To implement more targeted activities during Lunch times to reduce the number of behavioural incidents.	<ul style="list-style-type: none"> <li>• Training for Dinner Supervisors</li> <li>• Playground equipment</li> <li>• Playground Leaders</li> <li>• Nurture Group at lunchtime</li> </ul>	£2000	<ul style="list-style-type: none"> <li>• Better behaviour at lunchtimes (behaviour analysis)</li> </ul>