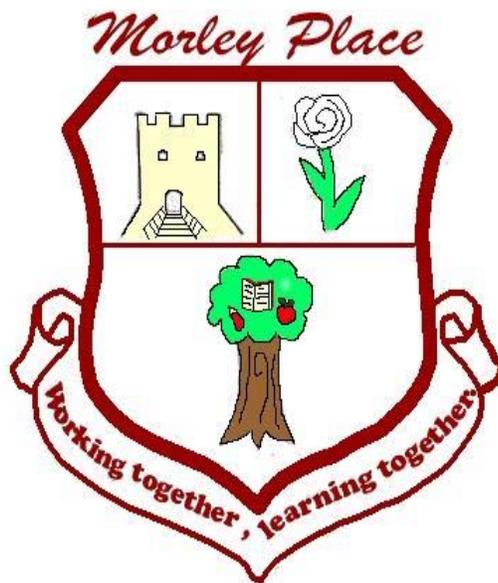


Morley Place Junior School

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Behaviour *Policy*

Revised September 2013

Behaviour Policy

Introduction

Behaviour and discipline are important and can affect both the teaching and learning of everyone in school; therefore it is necessary to have a policy for behaviour that encourages self-discipline, respect and a responsible attitude towards others, both in school and within the wider community.

Aims

At Morley Place Junior School we aim to:

- Create a safe and secure environment where all members feel valued and accepted.
- Encourage all to understand that their behaviour does have an effect on other people.
- Provide a caring community in which each member is valued as an individual and understands their place in that community.
- Ensure that all individuals are aware that they have rights, but that they also have responsibilities.
- Develop in each other a sense of self-esteem, tolerance, self-discipline, independence, confidence and forgiveness.
- Implement an agreed behaviour initiative, which is known to be fair and consistently applied.
- Examine social and moral issues, and be aware of the physical and emotional development of others.
- Develop an appreciation of the world around us encouraging a sense of guardianship and care for our own school environment and people.

Objective

To:

- Assist in developing social skills, which can be transferred into their everyday life.
- Prepare children to tackle new situations confidently.
- Encourage a positive attitude to learning where children are not afraid to make mistakes.
- Enable children to value the opinions of others, be receptive to them and develop a sense of fairness in social relationships.
- Provide planned opportunities in the curriculum, where children can examine social and moral issues, learning to be tolerant and respectful of others.

Policy into practice

Implementation:-

We will achieve the above aims and objectives by developing in school with staff and children an agreed code of conduct. Parents will be involved in this through the Home/School Agreements and by receiving a copy of this policy.

The expected standards of behaviour will be taught and reinforced by all staff.

Staff:-

Staff will refer to the agreed guidelines and follow them to ensure that a consistent and fair approach is maintained (See Strategies for Good Behaviour section). In class teachers will provide experiences which will raise self-esteem in all pupils, recognising individual achievement. Teachers will follow agreed procedures for managing difficult behaviour patterns. They will handle situations appropriately in a controlled way.

In the playground supervising adults will intervene sensitively when necessary, endeavouring to provide a safe environment for play. The staff will encourage children to have high expectations of themselves.

Children:-

Children will stay in the classroom. They will work co-operatively and have a responsible and independent attitude towards their learning. They will become increasingly involved in assessing and evaluation their and their peers work and target setting. They will be expected to comply with the school rules, which they have been involved with making, to create a safe working environment.

In the playground:-

Children will stay within boundaries, learn to play socially, be expected to refrain from aggressive outbursts and respect property. Both children and adults will speak pleasantly to each other and show respect. They will respond to instructions and all staff will help the pupils to develop pleasant manners.

Parents:-

Parents will be given relevant information concerning expectations of behaviour, school rules, Home/School Agreements and a copy of this behaviour policy. They will be asked to recognise the school behaviour policy and to reinforce and support school actions.

Lunchtime

Midday Supervisors

At lunchtime children will continue to behave in accordance with the school rules and speak and respond to supervisory adults (Dining Room Assistants, TA's and other helpers in school) as they would teachers.

Supervisors will follow agreed procedures for managing difficult behaviour patterns. Major breaches of school rules will be reported to the Headteacher and / or Deputy Headteacher.

Whilst in the dining hall it is expected that the children will enter in an orderly fashion and line up quietly and sensibly as they wait to be served.

They will be expected to speak politely to the Kitchen staff when making their meal choices.

Children who find it difficult to adhere to these procedures will be asked to wait until the last class has been served to have their lunch.

Persistent breaches of lunchtime behaviour will result in the child's parents being contacted and a lunchtime exclusion may be put in place.

Mealtimes are social occasions for everybody, and at Morley Place we do not expect the children to eat in silence. However an acceptable level of conversation must be maintained so that everyone is able to enjoy their lunch.

Children should remain seated in the places allocated to them and if assistance is required then they should raise their hand and ask for a dining room assistant.

All midday supervisors are to be treated equally and with respect.

Outside at lunchtime

- Children will be expected to play sensibly with each other trying not to injure each other.
- If the outdoor equipment is being used they will be expected to share and play sensibly, returning the equipment to the containers when they have finished with it.
- When the bell rings and the card is held up for their class number, children will line up carefully and on time with the rest of their class.
- If they do miss their turn they should report to the supervisors on duty as soon as possible.
- Children will be expected to wash their hands sensibly and carefully, putting paper towels in the bin(s) provided.

Indoors at lunchtimes

On days when the children are not able to go outside due to the weather:

- Paper, pencils and indoor games will be made available in the classrooms.
- Children will not be allowed to draw on blackboards or whiteboards.
- Children will not be allowed to use scissors and glue.
- Indoor games must be put away properly when the children have finished with them.
- Children will remain in their own classes.
- Reading bays will be out of bounds
- **Computers should not be used.**

In order for these rules to work there must be consistency from all members of staff.

Behaviour Initiative

In order to promote good behaviour we have a behaviour initiative called '**It's Good to be Green**'. This scheme rewards good behaviour and helps children to realise that there are consequences for poor behaviour.

At the start of each day each child starts on a 'Good to be Green' card (a fresh start each day). If during the course of the day (lessons, play time or dinner time) a child has broken one of the school rules then they will be warned that their behaviour is inappropriate. If they break another/or the same rule again then they will be given a verbal warning and their name will be put on the board to remind them that their behaviour needs to improve.

If a child has already had a verbal warning and has broken a rule again, they will be issued a yellow 'Warning Card'. At this stage there will be no sanction but they will not receive their 'Good to be Green' sticker for that week resulting in them being unable to enter the raffle for that week. This yellow card in place of their green card gives the child time to think about their behaviour so that they don't repeat it.

If a child continues to break the school rules then a red 'Consequence Card' will be issued. The child's name will be recorded and they will miss the first available break and lunch time upon where they will sit in a separate room to copy out the school rules, eating their dinner in there away from their peers.

If a child has to be warned again when they have already received a red consequence card on that day, parents will be contacted.

In extreme cases: for example violence to another person. Then a white 'Serious Incident' card may be issued. In these cases that child would be sent to the Headteacher / Deputy Head and parents will be immediately contacted and a detention or exclusion may be used.

In addition to this, if a child is persistently breaking the rules and is issued with three red cards within one week this will be classed as a 'Serious Incident' and again detention or exclusion will be used.

The cards are then all returned to green for the next day.

Silver 'Privilege Cards' will also be awarded to pupils who have especially good days. They may have worked hard, been polite and helpful, shown consideration for others, or chosen for another reason. Anyone who receives a 'Privilege Card' will, at lunchtime the following day, will sit at the 'Privilege Table' which is a special table with different trays, cutlery, beakers, flowers etc. These pupils will be first into dinner and therefore gain extra play time. Pupils on packed lunch who have been awarded a privilege card will also be sitting on this table. Any child issued with a privilege card will be issued a special certificate that day to take home, as we feel it is equally as important to notify you of good behaviour.

Privilege Cards can be given out by any member of staff.

Each week a record of each classes behaviour will be recorded in the hall on a behaviour chart and those children who have received privilege will go up on the 'Wall of Fame'. The class(es) which have stayed 'Green' (had no red cards) will be awarded the behaviour cup to hold for the week.

At the end of each half term any child who has managed to stay 'Green' throughout the half term will be rewarded with a certificate of good behaviour which they can take home to show their parents. They will also be entered into a class raffle.

As well as the 'Privilege Card', in each class children have a stamp card where they can be rewarded for good behaviour. These stamps are recorded on the cards by teachers, teaching assistants and midday supervisors for good behaviour, manners, work etc. When a child reaches 10 stamps they will earn a token prize e.g. a pencil, rubber etc. and receive a certificate.

Our school rules and sanction have been discussed by staff with the consultation of the children. They are displayed in all areas of the school:

Morley Place Junior School Rules

- 1. Listen and follow instructions carefully;*
- 2. Move around school quietly and safely;*
- 3. Treat everyone with respect and kindness;*
- 4. Be polite, raise your hand when asked to do so;*
- 5. Be honest at all times.*

These rules apply to ALL people in school

Morley Place Junior School Sanctions

Break a rule:-

1. *Verbal warning (name on board)*
2. *Yellow card*
3. *Red card (miss break and lunchtime play)*
4. *Parents contacted*
5. *Serious incident card – if this is issued parents will be immediately contacted (detention or exclusion may be used)*

Continued breaches:-

- *Community police involved*
- *Fixed term/lunchtime exclusion*
- *Permanent exclusion*

Along with the privilege certificates given out each day, weekly certificates for work in literacy, maths, handwriting, homework and a star of the week shall be given in all classes.

Strategies for Good Behaviour

- Be definite: “I know what I want”.
- Be calm and consistent: “I’m always fair to you”.
- Be positive: “You’re doing well”.
- Be reasonable but don’t reason with them.
- Develop a sense of partnership.
- Make use of cues – their body language, their tone of voice, facial expression etc. Also be aware of your own body language and your proximity to the pupil.
- Be aware of the volume and tone of your voice.
- Use humour.
- Put yourself in their shoes.
- Know when to be flexible.
- Rewards – use a rewards over sanctions approach. Bear in mind rewards must be wanted and may need to be given in private. Your time, attention and your approval are the most powerful rewards.

- If a child misbehaves blame the behaviour not the person. They have made a wrong choice on how to behave and it is their behaviour that we dislike **not** the child. Children should be clear that it is because of **their** choice that a sanction has been necessary.
- Sanctions as well as rewards are important. Sanctions must be unwanted.

Use the **It's good to be green behaviour system**. Use the star chart system to reward good behaviour. If this is not successful then a private reward system may need to be used.

Ref: Positive Behaviour Management- S Cowley